Elementary
Board Report
2024-2025

Elementary School Big Goals for 2024-2025

★ Teacher Driven Celebrations: Space to celebrate our teams
★ Calibrating best practices across the whole school (K-4): norming and giving school wide data driven feedback
★ Utilizing a standards driven and innovative practice model.
   ○ Allowing teachers to use the standards as the curriculum, and the curriculum as the resource.
   ○ Giving teachers the trust and autonomy to cultivate the art of teaching.
★ Creating and maintaining an environment (both physical and social and emotional) that provides for optimal brain development and learning.

Quarterly staff celebrations- led by lead teachers and admin
Each team celebrates personal and professional achievements
(See example- Kindergarten team)

School Celebrations
Unit 1 Fundations Data

Lowercase Letters-Names Students correctly identifies lowercase letters.	**68%**
Lowercase Letters-Sounds Students correctly gives sounds.	**66%**
Letters & Sounds Students correctly identifies letter corresponding to sound.	**75%**

Percentage of students who scored at or above benchmark-80% or higher
59 students tested

Personal Celebrations

Courtney and Tyler bought a house and are almost fully moved in. She is also one course away from getting her second Masters degree in TESOL.

Mckynzie is celebrating that she is half-way done with her first year of LETRS training.

Sharita has learned how to make scented candles for the Christmas season.

Helen's daughter, Zoe has been offered a Cheer Scholarship from Missouri Valley College in Marshall, Mo. Earlier this month, Zoe attended their Cheer Clinic.

Sara is closing on land today,
This is where she and her fiancé Josh will build their dream house.

DAYS LEFT 71

Danielle has 71 more days until she becomes Mrs. Johnson!

Very positive staff culture
Teacher retention- looking great

- Instructional leadership team- representative from each grade, specials, resource and ELL
- Frequent walkthroughs as a team using a rubric we created together (Link to 24/25 core practices rubric)
- Discussion centers around the rubric: Habits of discussion, anchor charts, learning targets, check for understanding and productive struggle
- Share out with staff findings and next steps- goals
- Lead teachers and admin work with teams to implement the goals that come from the walkthroughs
- Teachers report a sense of shared ownership and leadership
- Writing Revolution- implementing K-4

- Allowing teachers to use the standards as the curriculum, and the curriculum as the resource.
- Giving teachers the trust and autonomy to cultivate the art of teaching.
- Support: Quarterly release time with curriculum coordinator for ELA, Math and Science to plan for centering the standards
- Support: Lead teacher and admin feedback

- Back to School- Teachers worked together to paint inspiring quotes for walls
- Student of the Week (see social media)
- Friendship Rooms- Monthly
- Joyful learning- weekly video of observations shared with staff
- Library added! Weekly check outs
- Math facts and HFW in the lunch line!
- Q celebrations- Principal's Honor Roll, Citizenship, Most Improved
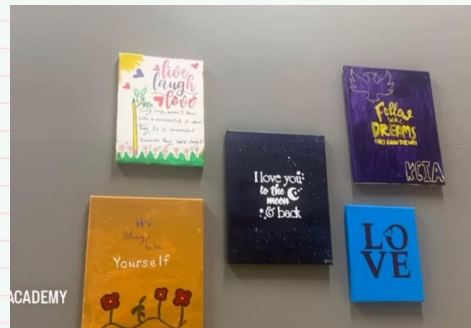
OSS- WAY down! Huge
decrease: Feb #s
2022 (47)
2023 (42)
Currently (8)

Update on teaming:

- Teaming model in grades 3, 4
- All teachers have a content focus
- Science and Reading Intervention added as classes in 3,4
- Science as a specials for younger grades
- Innovative schedule- allows 2 hours of plan time for 3rd-4th (content heavy planning)
- Teachers are reporting satisfaction with the model

Student Data

Reading:

A	B	C	D	E	F
	NWEA				
	Fall	Winter	Spring		
	% of Students at the 41% or higher (Avg.)	% of Students at the 41% or higher (Avg.)	% of Students at the 41% or higher (Avg.)	% of Students Who Met Fall to Winter Growth Target (ALL)	% of Students Who Met Growth (Enrolled year or
ELA				Winter	Winter
Kdg.	56%	59%/ 66%		61%/ 70%	
1st Grade	36%	29%/ 30%		47%/ 53%	
2nd Grade	30%	34%/ 35%		52%/ 55%	
3rd Grade	36%	28%/ 33%		51%/ 59%	
4th Grade	12%	18%/ 22%		53%/ 59%	

NWEA- Reading

K, 1, 3, 4- Exceeding goal

2- Meeting goal

Student Data

Math:

	NWEA				
	Fall	Winter	Spring		
	% of Students at the 41% or higher (Avg.)	% of Students at the 41% or higher (Avg.)	% of Students at the 41% or higher (Avg.)	% of Students Who Met Fall to Winter Growth Target (ALL)	% of Students Who Met Growth Target (Enrolled 1 year or more)
Math				Winter	Winter
Kdg.	42%	51%/ 56%		59%/ 63%	
1st Grade	44%	46%/ 47%		67%/ 67%	
2nd Grade	36%	43%/ 45%		69%/ 72%	
3rd Grade	30%	28%/ 28%		46%/ 51%	
4th Grade	16%	17%/ 20%		55.%/ 68%	

NWEA- Math

K, 2, 4- Exceeding goal

1- Meeting goal

3- Did not meet goal

Student Data

Reading Success Plans Fall 2024
Enrolled as of 9/16/2024

Fall 2024	Yes	No	IEP Exempt	ELL Exempt	Total Students
Kinder			N/A		
1st:	7 (12%)	24 (40%)	0	29 (48%)	60
2nd:	25 (33%)	33 (44%)	2 (3%)	15 (20%)	75
3rd:	30 (42%)	26 (37%)*	5 (7%)	10 (14%)**	71
4th:	30 (41%)	21 (28%)	7 (8%)	16 (22%)	74
Total:	**92 (33%)**	**104 (37%)**	**14 (5%)**	**70 (25%)**	**280**

Reading Success Plans Winter 2024
Enrolled as of 12/16/2024

Winter 2024	Yes	No	IEP Exempt	ELL Exempt	Total Students
Kinder	9 (15%)	28 (47%)	1 (2%)	22 (37%)	60
1st:	6* (10%)	23 (40%)	0	30 (51%)	59
2nd:	24* (32%)	34 (45%)	2 (3%)	15 (20%)	75
3rd:	25* (38%)	25 (38%)	5 (8%)	11 (17%)	66
4th:	27 (36%)	24 (32%)	7 (9%)	17 (23%)	75
Total:	**91 (27%)**	**134 (40%)**	**15 (4%)**	**95 (28%)**	**335**

NWEA Growth- Reading Success Plans

Fall to Winter
Fall- no Kindergarten Scores

Goal- increase the "no"
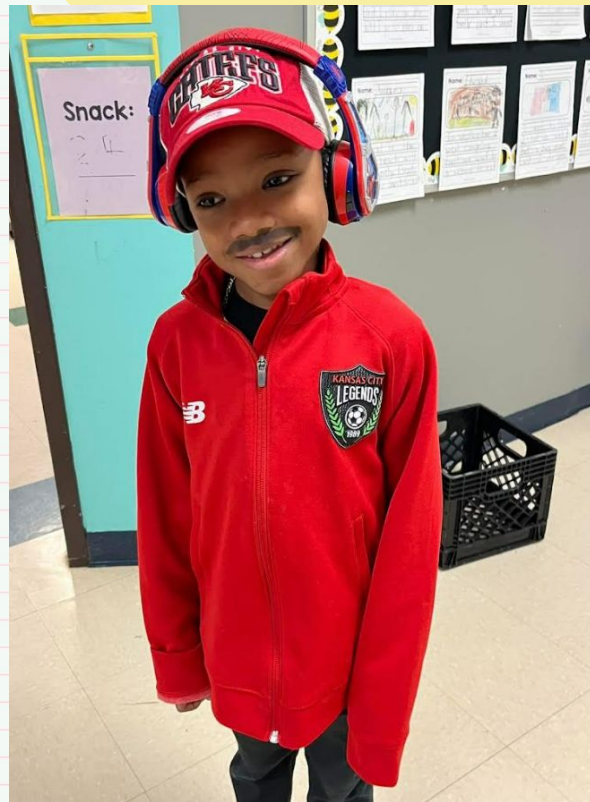
Student Life

Student Life

Gratitude and Questions:

- Lunch improvements
- Principal Scholar Club
- Amazing staff, students and families
- Plain Talk experience
- Thank you!